

Cuyamaca College Program Review 2020-2021

Term	Definition
Student Characteristics	Unduplicated count of students (i.e., headcount); for example, if one student is enrolled in five classes, that student is counted as one
Enrollment	The number of students enrolled at census (this is typically during the third week of classes for full-semester, 16-week courses), or duplicated headcount; for example, if one student is enrolled in five classes, that student is counted as five enrollments
Course- and Program-Level Outcomes:	
Equity Gap	Equity gaps are identified for groups that have at least 10 enrollments and experience a retention or success rate that has a percentage point gap of 3% or more when compared to the white student group in the same semester(s).
Retained	The number of enrollments that resulted in grades of A, B, C, D, F, P, NP, or I (i.e., grades other than W)
Retention Rate	The number of enrollments that resulted in grades of A, B, C, D, F, P, NP, or I (i.e., grades other than W) divided by total enrollments; Retention Rate = (Grades of A, B, C, D, F, P, NP, and I / Grades of A, B, C, D, F, P, NP, I, and W)
Successful	The number of enrollments that resulted in passing grades of A, B, C, or P
Success Rate	The number of enrollments that resulted in passing grades of A, B, C, or P divided by total enrollments; Success Rate = (Grades of A, B, C and P / Grades of A, B, C, D, F, P, NP, I, and W)
Distance Education Status:	
On-Campus	Traditional, face-to-face courses that do not have a required online component
100% Online	Courses that are conducted 100% online
Less Than 50% Online	Courses that are conducted less than 50% online and more than 50% face-to-face/on-campus
Productivity/Efficiency:	
Primary Section Count	The total number of primary course sections offered in a given term. In the case of cross-listed course sections, only one primary course section is counted.
Weekly Student Contact Hours (WSCH)	The number of student contact hours per week multiplied by the number of students enrolled. WSCH is a proxy for the revenue that classes generate.
WSCH/FTEF	The ratio of Weekly Student Contact Hours (WSCH) to the total number of Full-Time Equivalent Faculty (FTEF). For example, if a course has a combined (across sections) WSCH of 6,665 and a combined (across sections) FTEF of 11.45, the WSCH/FTEF equation would be 6,665/11.45=582. The statewide load benchmark for a 17.5 week semester is 525.
Full-Time Equivalent Students (FTES)	The total number of full-time equivalent students enrolled at census. One FTES is equal to one student enrolled in 15 semester hours. For weekly and daily census classes, FTES = WSCH x Term Length Multiplier / 525. The Term Length Multiplier for colleges with traditional, non-compressed calendars is 17.5. Nonresidents, non-state supported, cancelled, and tutoring classes are excluded from this metric.
Full-Time Equivalent Faculty (FTEF)	One FTEF is equivalent to one faculty member teaching 15 hours of lecture (or 20 hours of lab) per week in a given semester; FTEF is a proxy for instructional cost
Load Cushion	The instructional FTEF (of a program, division, or the college) that is not accounted for by contract/fulltime regular load (FT FTEF); for example, if a program has a total FTEF of 7.5 and 2.0 of that load is accounted for by two contract/full-time faculty at regular load (FT FTEF), the load cushion would be 5.5
FTES/FTEF	The total number of full-time equivalent students enrolled at census (FTES) divided by the total number of full-time equivalent faculty (FTEF)
Enrollment	The number of students enrolled at census (this is typically during the third week of classes for full-semester, 16-week courses), or duplicated headcount; for example, if one student is enrolled in five classes, that student is counted as five enrollments
Capacity	The maximum capacity or enrollment maximum for a given course as determined by a variety of criteria, including such factors as pedagogy, room size, and available seats/work stations
Fill Rate	The total number of enrollments divided by the class maximum or capacity

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Student Characteristics
College-wide

Gender	Spring 2016		Spring 2017		Spring 2018		Spring 2019		Spring 2020		5-Year % Change	5-Year Trend
Female	5,209	54%	5,251	54%	5,237	55%	5,126	55%	4,901	57%	-6%	
Male	4,290	45%	4,318	45%	4,207	44%	4,030	43%	3,686	43%	-14%	
Unknown	107	1%	113	1%	121	1%	113	1%	79	1%	-26%	
<i>Total</i>	<i>9,606</i>	<i>100%</i>	<i>9,682</i>	<i>100%</i>	<i>9,565</i>	<i>100%</i>	<i>9,269</i>	<i>100%</i>	<i>8,666</i>	<i>100%</i>	<i>-10%</i>	
Race/Ethnicity	Spring 2016		Spring 2017		Spring 2018		Spring 2019		Spring 2020		5-Year % Change	5-Year Trend
African-American/Non-Hispanic	547	6%	570	6%	520	5%	496	5%	471	5%	-14%	
American Indian/Alaskan Native	50	1%	51	1%	51	1%	48	1%	41	0%	-18%	
Asian	557	6%	597	6%	590	6%	566	6%	503	6%	-10%	
Hispanic/Latino	3,084	32%	3,052	32%	3,079	32%	3,078	33%	2,880	33%	-7%	
Middle Eastern or North African*	151	2%	163	2%	117	1%	110	1%	701	8%	364%	
Pacific Islander	35	0%	39	0%	32	0%	35	0%	21	0%	-40%	
White	4,354	45%	4,391	45%	4,352	45%	4,174	45%	3,434	40%	-21%	
Multiple Races	743	8%	740	8%	749	8%	690	7%	556	6%	-25%	
Unknown/Non-Respondent	85	1%	79	1%	75	1%	72	1%	59	1%	-31%	
<i>Total</i>	<i>9,606</i>	<i>100%</i>	<i>9,682</i>	<i>100%</i>	<i>9,565</i>	<i>100%</i>	<i>9,269</i>	<i>100%</i>	<i>8,666</i>	<i>100%</i>	<i>-10%</i>	
Age	Spring 2016		Spring 2017		Spring 2018		Spring 2019		Spring 2020		5-Year % Change	5-Year Trend
<20 years	1,947	20%	2,001	21%	1,914	20%	1,924	21%	1,935	22%	-1%	
20-24 years	3,574	37%	3,559	37%	3,569	37%	3,294	36%	3,004	35%	-16%	
25-39 years	2,694	28%	2,691	28%	2,667	28%	2,659	29%	2,436	28%	-10%	
40+ years	1,391	14%	1,431	15%	1,415	15%	1,392	15%	1,291	15%	-7%	
<i>Total</i>	<i>9,606</i>	<i>100%</i>	<i>9,682</i>	<i>100%</i>	<i>9,565</i>	<i>100%</i>	<i>9,269</i>	<i>100%</i>	<i>8,666</i>	<i>100%</i>	<i>-10%</i>	

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Student Characteristics
College-wide

Educational Goal	Spring 2016		Spring 2017		Spring 2018		Spring 2019		Spring 2020		5-Year % Change	5-Year Trend
	Count	%	Count	%	Count	%	Count	%	Count	%		
Transfer with Degree	4,691	49%	4,760	49%	4,787	50%	4,586	49%	4,328	50%	-8%	
Transfer without Degree	1,470	15%	1,345	14%	1,391	15%	1,241	13%	1,137	13%	-23%	
Degree Only	1,623	17%	1,674	17%	1,668	17%	1,628	18%	1,588	18%	-2%	
Certificate Only	266	3%	271	3%	252	3%	238	3%	227	3%	-15%	
Other	1,556	16%	1,632	17%	1,467	15%	1,576	17%	1,386	16%	-11%	
<i>Total</i>	<i>9,606</i>	<i>100%</i>	<i>9,682</i>	<i>100%</i>	<i>9,565</i>	<i>100%</i>	<i>9,269</i>	<i>100%</i>	<i>8,666</i>	<i>100%</i>	<i>-10%</i>	
Full-Time/Part-Time Status	Spring 2016		Spring 2017		Spring 2018		Spring 2019		Spring 2020		5-Year % Change	5-Year Trend
	Count	%	Count	%	Count	%	Count	%	Count	%		
Less than full-time (<12 units)	5,414	56%	5,357	55%	5,361	56%	5,326	57%	5,503	64%	2%	
Full-time (12 or more units)	4,192	44%	4,325	45%	4,204	44%	3,943	43%	3,163	36%	-25%	
<i>Total</i>	<i>9,606</i>	<i>100%</i>	<i>9,682</i>	<i>100%</i>	<i>9,565</i>	<i>100%</i>	<i>9,269</i>	<i>100%</i>	<i>8,666</i>	<i>100%</i>	<i>-10%</i>	

*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for the majority of our students.

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Retention and Success Rates by Demographics

College-wide								
Subject/Discipline	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
College-wide	Spring 2016	21,405	18,690	87%	--	15,964	75%	--
	Spring 2017	22,272	19,522	88%	--	16,762	75%	--
	Spring 2018	21,820	19,224	88%	--	16,756	77%	--
	Spring 2019	20,887	18,263	87%	--	15,921	76%	--
	Spring 2020	18,406	16,884	92%	--	15,846	86%	--
	<i>Total</i>	<i>104,790</i>	<i>92,583</i>	<i>88%</i>	<i>--</i>	<i>81,249</i>	<i>78%</i>	<i>--</i>

Gender	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
Female	Spring 2016	11,453	10,097	88%	--	8,819	77%	--
	Spring 2017	11,952	10,500	88%	--	9,245	77%	--
	Spring 2018	11,767	10,474	89%	--	9,309	79%	--
	Spring 2019	11,487	10,096	88%	--	8,965	78%	--
	Spring 2020	10,385	9,561	92%	--	9,116	88%	--
	<i>Total</i>	<i>57,044</i>	<i>50,728</i>	<i>89%</i>	<i>--</i>	<i>45,454</i>	<i>80%</i>	<i>--</i>
Male	Spring 2016	9,726	8,395	86%	--	6,973	72%	--
	Spring 2017	10,063	8,790	87%	--	7,315	73%	--
	Spring 2018	9,765	8,494	87%	--	7,252	74%	--
	Spring 2019	9,140	7,942	87%	--	6,775	74%	--
	Spring 2020	7,843	7,162	91%	--	6,580	84%	--
	<i>Total</i>	<i>46,537</i>	<i>40,783</i>	<i>88%</i>	<i>--</i>	<i>34,895</i>	<i>75%</i>	<i>--</i>

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Race/Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
African-American/ Black Non-Hispanic	Spring 2016	1,194	994	83%	Equity gap	766	64%	Equity gap
	Spring 2017	1,313	1,112	85%	Equity gap	829	63%	Equity gap
	Spring 2018	1,125	922	82%	Equity gap	705	63%	Equity gap
	Spring 2019	1,038	844	81%	Equity gap	670	65%	Equity gap
	Spring 2020	895	788	88%	Equity gap	704	79%	Equity gap
	<i>Total</i>	<i>5,565</i>	<i>4,660</i>	<i>84%</i>	<i>Equity gap</i>	<i>3,674</i>	<i>66%</i>	<i>Equity gap</i>
American Indian/ Alaskan Native	Spring 2016	90	73	81%	Equity gap	66	73%	Equity gap
	Spring 2017	81	76	94%		69	85%	
	Spring 2018	96	87	91%		81	84%	
	Spring 2019	78	68	87%		62	79%	
	Spring 2020	84	73	87%	Equity gap	65	77%	Equity gap
	<i>Total</i>	<i>429</i>	<i>377</i>	<i>88%</i>		<i>343</i>	<i>80%</i>	
Asian	Spring 2016	1,139	993	87%		852	75%	Equity gap
	Spring 2017	1,240	1,086	88%		950	77%	Equity gap
	Spring 2018	1,195	1,067	89%		961	80%	
	Spring 2019	1,113	984	88%		895	80%	
	Spring 2020	911	843	93%		810	89%	
	<i>Total</i>	<i>5,598</i>	<i>4,973</i>	<i>89%</i>		<i>4,468</i>	<i>80%</i>	
Hispanic/Latino	Spring 2016	6,990	5,974	85%	Equity gap	4,774	68%	Equity gap
	Spring 2017	7,113	6,108	86%	Equity gap	4,997	70%	Equity gap
	Spring 2018	7,195	6,160	86%	Equity gap	5,083	71%	Equity gap
	Spring 2019	6,854	5,869	86%	Equity gap	4,880	71%	Equity gap
	Spring 2020	5,934	5,349	90%	Equity gap	4,922	83%	Equity gap
	<i>Total</i>	<i>34,086</i>	<i>29,460</i>	<i>86%</i>	<i>Equity gap</i>	<i>24,656</i>	<i>72%</i>	<i>Equity gap</i>
Middle Eastern or North African**	Spring 2016	374	335	90%		313	84%	
	Spring 2017	413	355	86%	Equity gap	302	73%	Equity gap
	Spring 2018	269	225	84%	Equity gap	200	74%	Equity gap
	Spring 2019	236	212	90%		178	75%	Equity gap
	Spring 2020	1,590	1,477	93%		1,383	87%	
	<i>Total</i>	<i>2,882</i>	<i>2,604</i>	<i>90%</i>		<i>2,376</i>	<i>82%</i>	

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Race/Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
Pacific Islander	Spring 2016	74	67	91%		52	70%	Equity gap
	Spring 2017	95	74	78%	Equity gap	57	60%	Equity gap
	Spring 2018	59	51	86%	Equity gap	38	64%	Equity gap
	Spring 2019	75	64	85%	Equity gap	45	60%	Equity gap
	Spring 2020	44	40	91%		37	84%	Equity gap
	<i>Total</i>	<i>347</i>	<i>296</i>	<i>85%</i>	<i>Equity gap</i>	<i>229</i>	<i>66%</i>	<i>Equity gap</i>
White Non-Hispanic	Spring 2016	9,838	8,757	89%	--	7,846	80%	--
	Spring 2017	10,208	9,144	90%	--	8,211	80%	--
	Spring 2018	10,100	9,165	91%	--	8,350	83%	--
	Spring 2019	9,792	8,771	90%	--	7,944	81%	--
	Spring 2020	7,698	7,196	93%	--	6,883	89%	--
	<i>Total</i>	<i>47,636</i>	<i>43,033</i>	<i>90%</i>	--	<i>39,234</i>	<i>82%</i>	--
Multiple Races/ Ethnicities	Spring 2016	1,531	1,338	87%		1,151	75%	Equity gap
	Spring 2017	1,638	1,412	86%	Equity gap	1,215	74%	Equity gap
	Spring 2018	1,639	1,421	87%	Equity gap	1,228	75%	Equity gap
	Spring 2019	1,552	1,325	85%	Equity gap	1,141	74%	Equity gap
	Spring 2020	1,140	1,022	90%	Equity gap	951	83%	Equity gap
	<i>Total</i>	<i>7,500</i>	<i>6,518</i>	<i>87%</i>	<i>Equity gap</i>	<i>5,686</i>	<i>76%</i>	<i>Equity gap</i>
Unknown/ Non-Respondent	Spring 2016	175	159	91%	--	144	82%	--
	Spring 2017	171	155	91%	--	132	77%	--
	Spring 2018	142	126	89%	--	110	77%	--
	Spring 2019	149	126	85%	--	106	71%	--
	Spring 2020	110	96	87%	--	91	83%	--
	<i>Total</i>	<i>747</i>	<i>662</i>	<i>89%</i>	--	<i>583</i>	<i>78%</i>	--

*Equity gaps are identified for groups that have at least 10 enrollments and experience a retention or success rate that has a percentage point gap of 3% or more when compared to the white student group in the same semester(s).

**Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for the majority of our students.

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College-wide						
Location	Term	Enrollment	Retained	Retention Rate	Successful	Success Rate
On-Campus	Spring 2016	16,330	14,522	89%	12,517	77%
	Spring 2017	16,307	14,519	89%	12,629	77%
	Spring 2018	15,649	14,038	90%	12,301	79%
	Spring 2019	13,872	12,354	89%	10,901	79%
	Spring 2020	10,973	10,211	93%	9,733	89%
	<i>Total</i>	<i>73,131</i>	<i>65,644</i>	<i>90%</i>	<i>58,081</i>	<i>79%</i>
100% Online	Spring 2016	4,306	3,549	82%	2,949	68%
	Spring 2017	5,174	4,338	84%	3,601	70%
	Spring 2018	5,598	4,712	84%	4,074	73%
	Spring 2019	6,474	5,458	84%	4,641	72%
	Spring 2020	6,934	6,215	90%	5,705	82%
	<i>Total</i>	<i>28,486</i>	<i>24,272</i>	<i>85%</i>	<i>20,970</i>	<i>74%</i>
Less Than 50% Online	Spring 2016	769	619	80%	498	65%
	Spring 2017	791	665	84%	532	67%
	Spring 2018	573	474	83%	381	66%
	Spring 2019	541	451	83%	379	70%
	Spring 2020	499	458	92%	408	82%
	<i>Total</i>	<i>3,173</i>	<i>2,667</i>	<i>84%</i>	<i>2,198</i>	<i>69%</i>

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Retention and Success Rates by Distance Education Status and Race/Ethnicity: On Campus

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
African-American/ Black Non-Hispanic	Spring 2016	870	754	87%	Equity gap	593	68%	Equity gap
	Spring 2017	930	809	87%	Equity gap	621	67%	Equity gap
	Spring 2018	807	683	85%	Equity gap	527	65%	Equity gap
	Spring 2019	670	547	82%	Equity gap	442	66%	Equity gap
	Spring 2020	447	402	90%	Equity gap	367	82%	Equity gap
	<i>Total</i>	<i>3,724</i>	<i>3,195</i>	<i>86%</i>	<i>Equity gap</i>	<i>2,550</i>	<i>68%</i>	<i>Equity gap</i>
American Indian/ Alaskan Native	Spring 2016	62	57	92%		54	87%	
	Spring 2017	64	62	97%		58	91%	
	Spring 2018	83	76	92%		71	86%	
	Spring 2019	54	46	85%	Equity gap	43	80%	Equity gap
	Spring 2020	61	57	93%		52	85%	Equity gap
	<i>Total</i>	<i>324</i>	<i>298</i>	<i>92%</i>		<i>278</i>	<i>86%</i>	
Asian	Spring 2016	853	755	89%		648	76%	Equity gap
	Spring 2017	848	760	90%		682	80%	
	Spring 2018	823	748	91%		691	84%	
	Spring 2019	709	648	91%		592	83%	
	Spring 2020	507	478	94%		463	91%	
	<i>Total</i>	<i>3,740</i>	<i>3,389</i>	<i>91%</i>		<i>3,076</i>	<i>82%</i>	
Hispanic/Latino	Spring 2016	5,530	4,826	87%	Equity gap	3,912	71%	Equity gap
	Spring 2017	5,532	4,843	88%	Equity gap	4,010	72%	Equity gap
	Spring 2018	5,456	4,752	87%	Equity gap	3,949	72%	Equity gap
	Spring 2019	4,814	4,206	87%	Equity gap	3,564	74%	Equity gap
	Spring 2020	3,726	3,409	91%	Equity gap	3,170	85%	Equity gap
	<i>Total</i>	<i>25,058</i>	<i>22,036</i>	<i>88%</i>	<i>Equity gap</i>	<i>18,605</i>	<i>74%</i>	<i>Equity gap</i>
Middle Eastern or North African**	Spring 2016	290	263	91%		245	84%	
	Spring 2017	288	247	86%	Equity gap	222	77%	Equity gap
	Spring 2018	180	152	84%	Equity gap	135	75%	Equity gap
	Spring 2019	160	147	92%		121	76%	Equity gap
	Spring 2020	995	931	94%		894	90%	
	<i>Total</i>	<i>1,913</i>	<i>1,740</i>	<i>91%</i>		<i>1,617</i>	<i>85%</i>	

Retention and Success Rates by Distance Education Status and Race/Ethnicity: On Campus

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
Pacific Islander	Spring 2016	58	54	93%		42	72%	Equity gap
	Spring 2017	71	56	79%	Equity gap	46	65%	Equity gap
	Spring 2018	27	27	100%		21	78%	Equity gap
	Spring 2019	42	38	90%		26	62%	Equity gap
	Spring 2020	17	15	88%	Equity gap	15	88%	Equity gap
	<i>Total</i>	<i>215</i>	<i>190</i>	<i>88%</i>	<i>Equity gap</i>	<i>150</i>	<i>70%</i>	<i>Equity gap</i>
White Non-Hispanic	Spring 2016	7,398	6,680	90%	--	6,024	81%	--
	Spring 2017	7,256	6,586	91%	--	5,985	82%	--
	Spring 2018	7,028	6,480	92%	--	5,934	84%	--
	Spring 2019	6,361	5,793	91%	--	5,303	83%	--
	Spring 2020	4,510	4,271	95%	--	4,152	92%	--
	<i>Total</i>	<i>32,553</i>	<i>29,810</i>	<i>92%</i>	<i>--</i>	<i>27,398</i>	<i>84%</i>	<i>--</i>
Multiple Races/ Ethnicities	Spring 2016	1,133	1,008	89%		887	78%	Equity gap
	Spring 2017	1,201	1,047	87%	Equity gap	906	75%	Equity gap
	Spring 2018	1,143	1,030	90%		897	78%	Equity gap
	Spring 2019	966	847	88%	Equity gap	741	77%	Equity gap
	Spring 2020	650	593	91%	Equity gap	567	87%	Equity gap
	<i>Total</i>	<i>5,093</i>	<i>4,525</i>	<i>89%</i>		<i>3,998</i>	<i>78%</i>	<i>Equity gap</i>
Unknown/ Non-Respondent	Spring 2016	136	125	92%	--	112	82%	--
	Spring 2017	117	109	93%	--	99	85%	--
	Spring 2018	102	90	88%	--	76	75%	--
	Spring 2019	96	82	85%	--	69	72%	--
	Spring 2020	60	55	92%	--	53	88%	--
	<i>Total</i>	<i>511</i>	<i>461</i>	<i>90%</i>	<i>--</i>	<i>409</i>	<i>80%</i>	<i>--</i>

*Equity gaps are identified for groups that have at least 10 enrollments and experience a retention or success rate that has a percentage point gap of 3% or more when compared to the white student group in the same semester(s).

**Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for the majority of our students.

Retention and Success Rates by Distance Education Status and Race/Ethnicity: 100% Online

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
African-American/ Black Non-Hispanic	Spring 2016	286	211	74%	Equity gap	153	53%	Equity gap
	Spring 2017	338	263	78%	Equity gap	181	54%	Equity gap
	Spring 2018	291	219	75%	Equity gap	164	56%	Equity gap
	Spring 2019	344	276	80%	Equity gap	211	61%	Equity gap
	Spring 2020	417	360	86%	Equity gap	316	76%	Equity gap
	<i>Total</i>	<i>1,676</i>	<i>1,329</i>	<i>79%</i>	<i>Equity gap</i>	<i>1,025</i>	<i>61%</i>	<i>Equity gap</i>
American Indian/ Alaskan Native	Spring 2016	23	15	65%	Equity gap	12	52%	Equity gap
	Spring 2017	16	13	81%	Equity gap	10	63%	Equity gap
	Spring 2018	12	10	83%	Equity gap	9	75%	Equity gap
	Spring 2019	23	22	96%		19	83%	
	Spring 2020	21	14	67%	Equity gap	11	52%	Equity gap
	<i>Total</i>	<i>95</i>	<i>74</i>	<i>78%</i>	<i>Equity gap</i>	<i>61</i>	<i>64%</i>	<i>Equity gap</i>
Asian	Spring 2016	238	200	84%		171	72%	Equity gap
	Spring 2017	325	268	82%	Equity gap	224	69%	Equity gap
	Spring 2018	337	292	87%		250	74%	Equity gap
	Spring 2019	374	311	83%	Equity gap	281	75%	
	Spring 2020	378	340	90%		325	86%	
	<i>Total</i>	<i>1,652</i>	<i>1,411</i>	<i>85%</i>		<i>1,251</i>	<i>76%</i>	<i>Equity gap</i>
Hispanic/Latino	Spring 2016	1,256	989	79%	Equity gap	755	60%	Equity gap
	Spring 2017	1,321	1,048	79%	Equity gap	827	63%	Equity gap
	Spring 2018	1,522	1,213	80%	Equity gap	985	65%	Equity gap
	Spring 2019	1,855	1,515	82%	Equity gap	1,204	65%	Equity gap
	Spring 2020	2,066	1,809	88%	Equity gap	1,631	79%	Equity gap
	<i>Total</i>	<i>8,020</i>	<i>6,574</i>	<i>82%</i>	<i>Equity gap</i>	<i>5,402</i>	<i>67%</i>	<i>Equity gap</i>
Middle Eastern or North African**	Spring 2016	69	62	90%		58	84%	
	Spring 2017	110	96	87%		70	64%	Equity gap
	Spring 2018	87	72	83%	Equity gap	64	74%	Equity gap
	Spring 2019	73	62	85%		54	74%	
	Spring 2020	545	497	91%		448	82%	Equity gap
	<i>Total</i>	<i>884</i>	<i>789</i>	<i>89%</i>		<i>694</i>	<i>79%</i>	

Retention and Success Rates by Distance Education Status and Race/Ethnicity: 100% Online

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
Pacific Islander	Spring 2016	15	13	87%		10	67%	Equity gap
	Spring 2017	20	16	80%	Equity gap	10	50%	Equity gap
	Spring 2018	26	18	69%	Equity gap	13	50%	Equity gap
	Spring 2019	29	24	83%	Equity gap	17	59%	Equity gap
	Spring 2020	24	22	92%		19	79%	Equity gap
	<i>Total</i>	<i>114</i>	<i>93</i>	<i>82%</i>	<i>Equity gap</i>	<i>69</i>	<i>61%</i>	<i>Equity gap</i>
White Non-Hispanic	Spring 2016	2,042	1,742	85%	--	1,530	75%	--
	Spring 2017	2,610	2,276	87%	--	1,980	76%	--
	Spring 2018	2,827	2,491	88%	--	2,247	79%	--
	Spring 2019	3,180	2,759	87%	--	2,447	77%	--
	Spring 2020	2,977	2,729	92%	--	2,553	86%	--
	<i>Total</i>	<i>13,636</i>	<i>11,997</i>	<i>88%</i>	<i>--</i>	<i>10,757</i>	<i>79%</i>	<i>--</i>
Multiple Races/ Ethnicities	Spring 2016	343	286	83%		231	67%	Equity gap
	Spring 2017	384	316	82%	Equity gap	269	70%	Equity gap
	Spring 2018	459	362	79%	Equity gap	309	67%	Equity gap
	Spring 2019	545	447	82%	Equity gap	372	68%	Equity gap
	Spring 2020	460	405	88%	Equity gap	366	80%	Equity gap
	<i>Total</i>	<i>2,191</i>	<i>1,816</i>	<i>83%</i>	<i>Equity gap</i>	<i>1,547</i>	<i>71%</i>	<i>Equity gap</i>
Unknown/ Non-Respondent	Spring 2016	34	31	91%	--	29	85%	--
	Spring 2017	50	42	84%	--	30	60%	--
	Spring 2018	37	35	95%	--	33	89%	--
	Spring 2019	51	42	82%	--	36	71%	--
	Spring 2020	46	39	85%	--	36	78%	--
	<i>Total</i>	<i>218</i>	<i>189</i>	<i>87%</i>	<i>--</i>	<i>164</i>	<i>75%</i>	<i>--</i>

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Cuyamaca College Program Review 2020-2021

Retention and Success Rates by Distance Education Status and Race/Ethnicity: Less than 50% Online

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
African-American/ Black Non-Hispanic	Spring 2016	38	29	76%	Equity gap	20	53%	Equity gap
	Spring 2017	45	40	89%		27	60%	Equity gap
	Spring 2018	27	20	74%	Equity gap	14	52%	Equity gap
	Spring 2019	24	21	88%		17	71%	Equity gap
	Spring 2020	31	26	84%	Equity gap	21	68%	Equity gap
	<i>Total</i>	<i>165</i>	<i>136</i>	<i>82%</i>		<i>99</i>	<i>60%</i>	<i>Equity gap</i>
American Indian/ Alaskan Native	Spring 2016	5	1	20%		0	0%	
	Spring 2017	1	1	100%		1	100%	
	Spring 2018	1	1	100%		1	100%	
	Spring 2019	1	0	0%		0	0%	
	Spring 2020	2	2	100%		2	100%	
	<i>Total</i>	<i>10</i>	<i>5</i>	<i>50%</i>	Equity gap	<i>4</i>	<i>40%</i>	Equity gap
Asian	Spring 2016	48	38	79%	Equity gap	33	69%	Equity gap
	Spring 2017	67	58	87%		44	66%	Equity gap
	Spring 2018	35	27	77%		20	57%	Equity gap
	Spring 2019	30	25	83%	Equity gap	22	73%	Equity gap
	Spring 2020	26	25	96%		22	85%	
	<i>Total</i>	<i>206</i>	<i>173</i>	<i>84%</i>		<i>141</i>	<i>68%</i>	Equity gap
Hispanic/Latino	Spring 2016	204	159	78%	Equity gap	107	52%	Equity gap
	Spring 2017	260	217	83%		160	62%	Equity gap
	Spring 2018	217	195	90%		149	69%	
	Spring 2019	185	148	80%	Equity gap	112	61%	Equity gap
	Spring 2020	142	131	92%		121	85%	
	<i>Total</i>	<i>1,008</i>	<i>850</i>	<i>84%</i>		<i>649</i>	<i>64%</i>	Equity gap
Middle Eastern or North African**	Spring 2016	15	10	67%	Equity gap	10	67%	Equity gap
	Spring 2017	15	12	80%		10	67%	Equity gap
	Spring 2018	2	1	50%		1	50%	
	Spring 2019	3	3	100%		3	100%	
	Spring 2020	50	49	98%		41	82%	
	<i>Total</i>	<i>85</i>	<i>75</i>	<i>88%</i>		<i>65</i>	<i>76%</i>	

Retention and Success Rates by Distance Education Status and Race/Ethnicity: Less than 50% Online

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
Pacific Islander	Spring 2016	1	0	0%		0	0%	
	Spring 2017	4	2	50%		1	25%	
	Spring 2018	6	6	100%		4	67%	
	Spring 2019	4	2	50%		2	50%	
	Spring 2020	3	3	100%		3	100%	
	<i>Total</i>	<i>18</i>	<i>13</i>	<i>72%</i>	<i>Equity gap</i>	<i>10</i>	<i>56%</i>	<i>Equity gap</i>
White Non-Hispanic	Spring 2016	398	335	84%	--	292	73%	--
	Spring 2017	342	282	82%	--	246	72%	--
	Spring 2018	245	194	79%	--	169	69%	--
	Spring 2019	251	219	87%	--	194	77%	--
	Spring 2020	211	196	93%	--	178	84%	--
	<i>Total</i>	<i>1,447</i>	<i>1,226</i>	<i>85%</i>	<i>--</i>	<i>1,079</i>	<i>75%</i>	<i>--</i>
Multiple Races/ Ethnicities	Spring 2016	55	44	80%	<i>Equity gap</i>	33	60%	<i>Equity gap</i>
	Spring 2017	53	49	92%		40	75%	
	Spring 2018	37	29	78%		22	59%	<i>Equity gap</i>
	Spring 2019	41	31	76%	<i>Equity gap</i>	28	68%	<i>Equity gap</i>
	Spring 2020	30	24	80%	<i>Equity gap</i>	18	60%	<i>Equity gap</i>
	<i>Total</i>	<i>216</i>	<i>177</i>	<i>82%</i>		<i>141</i>	<i>65%</i>	<i>Equity gap</i>
Unknown/ Non-Respondent	Spring 2016	5	3	60%	--	3	60%	--
	Spring 2017	4	4	100%	--	3	75%	--
	Spring 2018	3	1	33%	--	1	33%	--
	Spring 2019	2	2	100%	--	1	50%	--
	Spring 2020	4	2	50%	--	2	50%	--
	<i>Total</i>	<i>18</i>	<i>12</i>	<i>67%</i>	<i>--</i>	<i>10</i>	<i>56%</i>	<i>--</i>

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Cuyamaca College Program Review 2020-2021

Productivity

College-wide

Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTEF/FTEF	Enrollment	Capacity	Fill Rate
Spring 2016	727	80,888.34	429.23	2,696.26	188.45	136.54	14.31	20,453	27,574	74%
Spring 2017	777	80,779.40	421.98	2,692.63	191.43	138.18	14.07	21,227	29,882	71%
Spring 2018	772	78,442.59	415.19	2,614.78	188.93	140.15	13.84	20,879	29,369	71%
Spring 2019	747	72,110.45	411.61	2,403.63	175.19	123.02	13.72	19,700	28,461	69%
Spring 2020	763	72,874.50	395.24	2,429.19	184.38	127.14	13.17	19,897	29,021	69%